

EDUCATION ATTAINMENT IMPROVEMENT BOARD

28 March 2017

Commenced: 3.30 pm

Terminated: 4.40 pm

Present:

Councillor L Travis (Chair)	
Councillor JM Fitzpatrick	
Councillor Peet	
Councillor K Quinn	
Councillor Robinson	
Councillor M Smith	
Paul Jacques	ASCL
Steven Pleasant	Chief Executive
Sandra Stewart	Executive Director, Governance, Resources and Pensions
Stephanie Butterworth	Executive Director of People
Bob Berry	Interim Assistant Executive Director, Learning
Tania Brown	Safeguarding Advisor / Local Authority Designated Officer
Catherine Moseley	Head of Access and Inclusion
Gerard Sweeney	Head of Safeguarding
Stewart Tod	Tameside Safeguarding Children's Board Business Manager

Apologies for Absence: Councillor R Welsh and Jon Murray.

66. DECLARATIONS OF INTEREST

There were no declarations of interest submitted by Members of the Board.

67. MINUTES

The Minutes of the Education Attainment Improvement Board held on 31 January 2017 were approved as a correct record.

68. SPECIAL EDUCATION NEEDS AND DISABILITY (SEND) REFORMS IMPLEMENTATION UPDATE

The Interim Assistant Executive Director, Learning, submitted a report providing an update on the implementation of the Special Education Needs and Disability (SEND) reforms enshrined in Part 3 of the Children and Families Act 2014 in identifying and meeting the needs of children and young people with SEND in the local area and was a follow up to the report presented at the January meeting of the Board.

The report also provided extensive detail on the performance of SEND pupils in Tameside. Broadly speaking, in 2016 pupils with Special Education Needs (SEN) in Tameside did not achieve as much as their peers nationally. How SEN pupils in Tameside achieve compared to their peers nationally differed at each assessment stage.

Not enough pupils with SEN in Tameside achieved a good level of development at the end of EYFS (Reception). The percentage of pupils who were SEN supported, achieving a good level of development was below national average and Tameside was placed second lowest in the North West and the lowest in Greater Manchester.

Only 34% of SEN supported pupils in Tameside reached the expected standard in the Year 1 phonics screening check, 12% below the national average of 46%. 8% of SEN pupils with a statement or Education Healthcare Plan reached the expected standard in Year 1 phonics screening check, 10% below the average of 18%. The percentage of SEN supported pupils in Tameside reaching the expected standard in phonics was the lowest in the North West and in Greater Manchester and the percentage of SEN pupils with an Education Health Care Plan or a Statement of Special Educational Needs was the second lowest in the North West and in Greater Manchester.

Not enough pupils with Special Educational Needs in Tameside reached the expected standard across reading, writing and maths at the end of Key Stage 1. The percentage of SEN supported pupils in Tameside reaching the expected standard was below national average in each subject. Tameside's position in the North West was eleventh in reading and maths and sixth in writing.

At the end of Key Stage 2 only 13% of SEN supported pupils reached the expected standard in reading, writing and maths combined, 3% below national average. In addition to this, 3% of SEN pupils with an Education Health Care Plan/Statement of Special Educational Needs reached the expected standard in all three subjects, 4% below national average. Tameside was thirteenth in the North West for the attainment of the expected standard in reading, writing and maths combined for SEN supported pupils.

SEN supported pupils in Tameside did not make as much progress as all pupils nationally between Key Stage 1 and Key Stage 2.

At the end of Key Stage 4 (GCSE), SEN supported pupils in Tameside had a Progress 8 score of -0.5, meaning, they achieved, on average, half a grade less across 8 subjects than all pupils nationally. In addition, SEN supported pupils in Tameside made slightly less progress than SEN supported pupils nationally. The results of SEN supported pupils in Tameside placed the LA twelfth in the North West and sixth in Greater Manchester for SEN support. In contrast to pupils who were SEN supported, SEN pupils with an EHC/Statement made slightly more progress than their peers nationally and Tameside ranked sixth in the North West and joint third in Greater Manchester for progress made by SEN pupils with an EHC/Statement.

Attainment at the end of GCSE for pupils who were SEN supported and for pupils with an EHC/Statement in Tameside was below that of their peers nationally. On Attainment 8, Tameside was fourteenth in the North West and sixth in Greater Manchester for the attainment of pupils who were SEN supported. Tameside was fifteenth in the North West and eighth in Greater Manchester for SEN pupils with an EHC/Statement.

Twenty six percent of SEN supported pupil in Tameside achieved an A*- C in English and Maths, 3% below the national average. 9% of SEN pupils with an EHC/Statement achieved an A* - C in English and maths – in line with the national average of 10%. Comparable information with North West and Greater Manchester local authorities was not available.

In respect of the Local Offer Communications Plan, it was reported that all local areas were required to have a local offer that provided information on services, support and guidance for parents and carers and children or young people with SEND. The local offer should be the primary

source of information for families and a draft Communication Plan had been developed to help to increase the profile of the webpages; to make the information as relevant as possible and to increase traffic to the webpages. The draft Communication Plan identified communication platforms to raise the profile of the local offer. The Plan would be overseen by the SEND Steering Group.

RESOLVED

- (i) That the content of the report be noted; and
- (ii) That a further update be submitted to the next meeting of the Board.

69. WORK OF THE LOCAL AUTHORITY DESIGNATED OFFICER IN EDUCATION IN TAMESIDE

Consideration was given to a report of the of the Interim Assistant Executive Director, Learning, summarising the findings of the twelve months April 2015 to March 2016 in the post of the Safeguarding Advisor for Education and Local Authority Designated Officer (LADO).

The report explained the role of the LADO, whose principal task was to oversee investigations into allegations of child abuse by professionals working with children and young people, or behaviour which may place children at risk. It included the chairing of inter-agency Professional Abuse Strategy meetings on behalf of the Tameside Safeguarding Children Board and being available for advice and consultation.

The LADO's aim was to promote an effective, consistent and proportionate response by employers, police (where appropriate) and child protection agencies.

The range of tasks undertaken by the LADO were outlined in the report, including details of referrals and consultations. An analysis of referrals was also provided.

In respect of comparative data for Greater Manchester Local Authorities, it was reported that it was very difficult to make meaningful comparisons between local authorities due to their varying demographics and differences in reporting arrangements.

It was concluded that the LADO would continue to support and advise agencies about the management of individual cases and to follow up outcomes and continue to work with other LADO's across the region to maintain a consistent approach.

RESOLVED

That the content of the report be noted.

70. TAMESIDE SAFEGUARDING CHILDREN'S BOARD UPDATE

The Chair welcomed Stewart Tod, Tameside Safeguarding Children's Board Business Manager, and Gerard Sweeney, Head of Safeguarding, who presented a report outlining the main purpose and specific roles and responsibilities of a Local Safeguarding Children Board. In addition, it highlighted the main findings from the Ofsted report published in December 2016 and outlined the TSCBs response to the recommendations.

RESOLVED

That the content of the report be noted.

71. URGENT ITEMS

The Chair reported that there were no urgent items received for consideration at this meeting.

72. DATE OF NEXT MEETING

It was noted that the next meeting of the Education Attainment Improvement Board would take place on Tuesday 27 June 2017 commencing at 3.30 pm.

CHAIR